

### 2023-2024 Forest Rose School – Early Childhood Center

### **CONTACT INFORMATION**

Student Name	Date of Birth:
Home Address:	
Please list student's parents or legal guardian(	(s) in the preferred contact order:
1) Name:	
Relationship:	
Primary Phone:	Primary Phone:
Secondary Phone:	
Email:	Email:
	nother only
Please communicate any important family information guardianship, etc. – <u>supporting documentation re</u>	mation such as restraining orders, custody arrangements, equired.
In an emergency, please list alternate person(s	s) to contact if person(s) above cannot be reached:
1) Name:	2) Name:
Relationship:	
Primary Phone:	Primary Phone:
Secondary Phone:	
List below people who have your permission to	o pick the student up from Forest Rose School:
Full Name Phone	Number Relationship
Student's Home Care Provider / Agency (if applied)	/ <del></del>
Agency contact person's name:	Phone:
Parent/Guardian Signature	

Emergency Medical Authorization Purport reatment for children who become ill or injured with the content of the				
Student First Name			Last Name	
Street Address			P.O. Box	
City		County		
Date of Birth		Gender Mal	le Female	
The student resides with:				
1) Name		2) Name		
Relationship		Relationship		
Primary Phone		Primarv Phone		
Secondary Phone		Secondary Phone		
Marital Status - The student's natural parents a lf parents are divorced, please check here for p or emergency. It is the responsibility of the parent student.  Name of Non-Custodial Parent	ermission to contac	ct the student's non-cเ nformation regarding ส		
Please list alternate pers	son(s) to contact	in case neither pa	rent can be reached:	
Name		Name		
Relationship		Relationship		
Primary Phone		Primary Phone		
Secondary Phone		Secondary Phone	9	
Medical Consent: I hereby give my consent f my child as necessary. Consent g		off at Forest Rose So Consent I		
Preferred Physician:			Phone	
Preferred Dentist:			Phone	
Preferred Hospital:			Phone	
Preferred Specialist:			Phone	
In the event that reasonable attempts to contact me had deemed necessary by the doctors named above, or, in physician or dentist; and (2) the transfer of the child t major surgery unless medical opinions of two other lie to the performance of such surgery. Child's Medical being taken, and any physical impairments to which a	the event the design of another hospital of censed physicians of History - Facts con	nated preferred praction any hospital reason or dentists concurring neering the child's n	itioner is not available, by another licensed ably accessible. This authorization does not cover in the necessity for such surgery are obtained prio	
Allergies:	Me	edications:		
Physical Impairments:	Oth	ner Pertinent Inform	ation:	
A signature is REQUIRED on ONE of the fo	llowing portions	of this form or it	will be returned to you for completion:	
PART I: TO GRANT CONSENT I hereby give consent for the medical care providers listed above to be called and for healthcare concer with faculty & staff.		I DO NOT give cons In the event of illnes	JSAL TO CONSENT sent for emergency medical treatment of my child. ss or injury requiring emergency treatment, I wish es to take the following action:	
Signature of Parent/Guardian	Date	Signature of Par	ent/Guardian Date	

Note: It is the parent's responsibility to notify the school of any change in information. The school **does not** provide accident/injury insurance. Financial obligations for medical expenses are a parent/student/athlete responsibility.

## HEALTH INFORMATION TO BE COMPLETED EACH SCHOOL YEAR

School year 2023-2024

### PLEASE CHECK ALL THAT APPLY TO YOUR CHILD

Normal Temperature°F
ALLERGIES Allergy Type:  Medications Food List food(s) Bee Sting Other (list) Reactions: Coughing Hives Rash Difficulty breathing Local Swelling Wheezing Generalized Swelling Nausea Other Currently prescribed treatments to be used IN SCHOOL: Oral antihistamine (Benadryl, etc.) Epi-pen Other
☐ ASTHMA   Triggers:   ☐ Exercise ☐ Environment   Physical Education Restrictions: ☐ None   Symptoms or Reactions:   ☐ Chest tightness, discomfort, or pain ☐ Difficulty Breathing   ☐ Throat itch, tightness, or soreness ☐ Hoarseness   ☐ Currently prescribed treatment to be used in School:   ☐ Inhaler ☐ Oral antihistamine   ☐ Oral Steroids ☐ Nebulizer   ☐ Peak flow monitoring ☐ Oral Bronchodilator   Date of last hospitalization related to Asthma
□ <u>DIABETES</u> Currently prescribed treatment to be used in School: □ Insulin □ Syringe □ Pen □ Pump □ Blood Sugar Testing □ Glucagon □ Oral medication(s) List medicine(s)
□ SEIZURE DISORDER Type of Seizure □ Absence (staring, unresponsive) □ Complex Partial □ Generalized (Grand Mal/Convulsive) □ Other (Explain) □ Physical Education Restrictions □ Yes □ No Date of Last Seizure □ List Medications □ Last Seizure □
OTHER HEALTH CONDITIONS Cancer Hemophilia Heart Condition Physical Disability Other (Explain) Specialized procedure(s) (i.e. catheterization, etc.) required IN SCHOOL: No Yes (Explain) List Medications

### FOREST ROSE SCHOOL TRANSPORTATION INFORMATION / REQUEST Please complete all information on the FRONT AND BACK of this form

Student Name	NameToday's date			
	ild to ride the bus whi	Male  le attending Forest Ros	Female e School	Date of Request
Yes N		G		New request
	Morning (AM) Only	Afternoon (PM) Only	Both AM and PM	Change
Monday				Cancel
Tuesday				
Wednesday				-
Thursday				
Friday				
<u>AFTERNOON</u>	e student should be pick <u>V</u> e student should be dro	-		
List below po	eople who have your p	permission to get the stu	ident off the bus.	
Full Name		Phone Number		Relationship
	TY BASED EDUCATION of the second seco		]Yes □ N	0
	as my permission to rid	e in a FCBDD owned ve		

### PASSENGER ASSESSMENT QUESTIONS (Needed for field trips, not just daily bus riding)

if needed?	rder (DNR)? Yes No rmann Transportation to contact EMS for emergency treatment gned copy is available to them; please submit a copy of the order to Forest
Does the student have and/or require any of the f	following:
☐ Wheelchair ☐ Walker ☐ Vest	☐ Car Seat ☐ Seatbelt ☐ None
Can the student get on and off the bus without he	elp, but needs supervision? Yes No
Is the student Verbal Non-verbal	
Can the student understand and/or follow verbal Please describe	~ ~ ~ — —
Please check and explain all that apply to the stu (Consider things like seizures, whether the student routine	
Medical concerns Yes	
Behavior concerns Yes	
Dietary concerns Yes	
Physical limitations Yes	
Seating restrictions Yes	
List any other concerns	
Parent's Signature	Home
Parent's Name Printed	Cell
Date	Work
Approved Date to begin	Vehicle operator
Approximate time for pick up	Drop off
Special considerations	
Transportation Supervisor	Date



# Forest Rose School Permission Form School year 2023-2024

Student Name:		Date of Birth:
Please read	over and init	ial each section.
Permission Granted	Permissior Denied	1
		<b>Photo Release:</b> Forest Rose School and The Fairfield County Board of Developmental Disabilities (FCBDD) occasionally uses photos of our students for purposes of public awareness materials and community education, including but not limited to brochures, videos, display boards, annual report, social media, website, print advertising and levy promotions.
		<b>Photo/Artwork Release:</b> Forest Rose School recognizes that our students are often deserving of recognition; therefore, when appropriate we may publish their photograph and/or artwork in publications that include but are not limited to the local newspaper, social media, website, school publication or art show.
		<b>Forest Rose Roster:</b> A parent's name and address would be included in the roster along with the student's name. A roster would only be provided to a parent upon written request and only to that parent.
		<b>ISC Invitations:</b> Forest Rose School has permission to contact my child's ISC (Individual Service Coordinator) for any meetings regarding my child.
		School Delay/Closure Notification: I wish to be included in the school delay/closure notification system.  The phone number to be used for notification is
		The phone number to be used for nothication is
Parent's Signa	ature	
Parent's Print	ted Name	

#### **ILLNESS GUIDELINES**

It is the goal of the Fairfield County Board of Developmental Disabilities (FCBDD) to provide a healthy and safe environment for all individuals we serve and for staff members. While we recognize that at times it may be inconvenient to make arrangements to care for a sick child, we ask you to respectfully consider the medically fragile children we serve and to assist us in preventing the spread of illness. The following represent the more common illnesses and the recommendations of the FCBDD nursing staff on when to stay/send home and for how long:

<u>COVID 19</u>: Generally, student displays symptoms of sore throat, cough, fever, allergy-like symptoms. If the student is displaying symptoms of COVID 19 or we have reason to believe the student has been exposed, the school nurse will administer a rapid test at school. The school nurse will call the parents for any student testing positive. Any child displaying symptoms or having a known exposure should be kept home from school. Students may return to school 10 days after exposure/symptoms began and he/she is without symptoms, without the aid of medications, for 24 hours.

<u>Chicken Pox</u>: A skin rash consisting of small blisters which leave scabs. A slight fever may or may not be present. There may be blisters and scabs present. The student must remain home until all blisters have scabbed over; usually 5-7 days after the appearance of the first crop.

<u>Cold Sores</u>: Fluid-filled blisters that may appear on the lips or under the nose. These blisters and the fluid they contain are highly contagious. After about 4 to 6 days, the sores start to crust over and heal. May return to school when crusted over.

<u>Cold Symptoms (severe) or Sinus Infections</u>: Irritated throat, watery discharge from the nose and eyes, sneezing, chills, and general body discomfort. The student must remain home if the symptoms are severe enough to interfere with the ability to learn or work; if discharge becomes yellow or green; if fever develops; or symptoms persist beyond 7 days. Medical care should be obtained with the onset of any of these symptoms. The student should not return to work or school until antibiotics have been administered for at least 24 hours.

<u>Diarrhea and Vomiting</u>: (Intestinal Tract Infections): Stomach-ache, cramping, nausea, vomiting and/or diarrhea (with or without fever), headache and body aches. The student must remain home until he/she has been without fever, vomiting or diarrhea for a full 24 hours without medication for treating such conditions. If the student experiences any of these during the night, he/she must not be sent to school the following day.

<u>Ear Infections</u>: Due to the discomfort, general malaise and compromised immune system that accompany this condition, your child should remain home for at least 24 hours following being placed on antibiotics, pain relieving eardrops or other inflammation reducing medications. This gives your child's body a chance to recover so as not to interfere with his/her ability to learn.

<u>Fever</u>: If the student's temperature is 100 degrees Fahrenheit or greater (or 1-2 degrees above the student's normal body temperature), the student must remain home until he/she has been without fever for a full 24 hours, without the use of any fever-reducing medications. Remember, fever is a symptom indicating the presence of an illness and the student is usually uncomfortable in the presence of fever.

<u>Flu</u>: Abrupt onset of fever, chills, headache and sore muscles, running nose, sore throat, and cough are common. The student must remain home until the symptoms are gone and he/she is without fever, without the aid of fever-reducing medications, for 24 hours.

<u>Head Lice</u>: Lice are small, grayish-tan, wingless insects that lay eggs called nits. Nits are much easier to detect than live lice. They are small white specks, which are usually at the nape of the neck and behind the ears. Following lice infestation, the student must be kept home until treatment with a pediculicide shampoo is complete and all nits have been removed. When the student returns, the parent/guardian must bring the student to the school nurse prior to being able to return to class.

<u>Impetigo</u>: Blister-like lesions, which later develop into crusted pus-like sores. The student must remain home until having received a minimum 24 hours treatment with an antibiotic AND sores are no longer draining.

<u>Pain</u>: If the student complains of or indicates that he/she is experiencing persistent, ongoing pain, the student should be evaluated by a physician before being sent to school.

<u>Pinkeye</u>: Redness and swelling of the membrane of the eyes with burning or itching, matter coming from one or both eyes, or crusts on eyelids. The student must remain home until having received a full 24 hours of antibiotic therapy AND the discharge from the eyes has stopped. Spread of infection can be minimized by keeping the hands away from the face, good hand washing practices, using individual or disposable washcloths and towels and NOT touching any part of the eye with the tip of the medication applicator while administering the antibiotic drops or ointment.

<u>Scabies</u>: Scabies is a skin infestation caused by microscopic parasites called mites. The mites burrow under the skin creating small, raised areas. The burrows, which contain fluid, resemble wavy lines and appear frequently on finger webs or on the wrists, elbows, breasts, beltline, thighs and abdomen. A rash may occur anywhere on the body, regardless of the area of infestation. Itching is intense, especially at night. Infected persons must be treated with a prescription product as soon as possible after diagnosis. Follow the instructions on the medication exactly. The infested person should avoid social situations, including work or school, until 24 hours after the first treatment. Itching may persist for 1-2 weeks after treatment; this should not be taken as a sign of treatment failure. Over treating should be avoided because the medication can be toxic.

<u>Skin Rashes</u>: The nurses will exclude any student with an undiagnosed skin rash. Please do not ask the nurses to diagnose the rash, as they are not able to do so by law. A physician should evaluate skin rashes of undiagnosed origin before the student is sent back to school. We must also have a note from the doctor releasing the student to return.

Strep Throat and Scarlet Fever: Strep throat begins with fever, sore and red throat, may or may not have pus spots on the back of the throat and tender, swollen glands on the neck. Scarlet fever has all the same symptoms as strep throat as well as a strawberry appearance to the tongue and rash on the skin. High fever, nausea and vomiting may also occur. The student must remain home from school until they have received a full 24 hours of antibiotic therapy and until they have been without fever or vomiting for 24 hours without the use of medication for such. Most physicians advise rest at home for 1-2 days after strep throat. It is important that antibiotics for a strep infection are to be taken for the full length of the prescribed course of treatment or until all medication is gone. Only when these directions are followed correctly is the strep germ completely eliminated from the body, no matter how well the child feels after the first few days of receiving medication.

#### ILLNESS GUIDELINES AGREEMENT AND MEDICAL CONSENT

I have received and reviewed a copy of the "Illness Guidelines" (pages attached). I understand that my child **should remain at home and/or will be sent home by FCBDD nursing staff** if he/she exhibits signs of sickness under these guidelines. I understand it is my responsibility to have my child picked up/removed from school within **one hour** of notification from nursing staff. I also give the nursing staff permission to administer a COVID-19 rapid test if they deem it necessary.

I understand that after two unsuccessful attempts to reach me, the nursing staff will contact the individuals listed on the emergency contact list who I have given permission to pick up my child.

I understand that should a student be hospitalized or seen in an emergency room or urgent care facility for any reason, a note must be signed by a physician for the student to return to school. The note should also include special restrictions and/or care instructions. I understand that if the student is out of school for five (5) or more days, it is requested that the parent/guardian call the school and give them an update on the student.

I understand that if my child is to be absent for any reason, I am to call the school office at 740-652-7225, option 3 as soon as possible to inform them.

**IN ADDITION**, I give permission for the nursing staff at FCBDD/Forest Rose School to contact the student's physician to discuss medication and/or medical needs.

Student's Name:		
Parent's Signature:		
Parent's Name Printed:		
Date:		



### **FOREST ROSE SCHOOL - EARLY CHILDHOOD CENTER**

Medication List 2023-2024 school year

Student Name Date of Birth					
List all prescription, o	ver the co	unter and/or herbal medication the student takes regularly			
Name/Description	Dose	Frequency	Reason for Administration	Possible Reactions	
			_		
Parent signature			Todav's date		



Student's Name	Date of Birth	

Nutritional Information 2023-2024
Does your child have a
Regular Diet Special Diet – please describe
Does your child eat by mouth
Yes, for all nutrition Yes, for some nutrition but also has a tube feed Yes, but must be a certain consistency No, nothing by mouth
If your child is tube fed, please fill out below
What type of nutrition or diet does your child follow
Formula
Blended Foods
Ketogenic
Other
If your child has a bolus feed
How often Amount per bolus Flush volume
If your child has a continuous feed
How many hours per day Rate Flush volume

### **Special Instructions**



# NOTICE OF HEARING, VISION, AND DENTAL SCREENINGS AT FOREST ROSE SCHOOL

Schools providing medical services are required to screen school-aged students for hearing and vision. The Ohio Department of Health (ODH) sets the requirements for what grades are to receive hearing and vision screenings each year; what equipment is acceptable to use; what specific hearing and vision tests are needed to perform the screenings; and the referral criteria. Preschool, kindergarten, first, third, fifth, seventh, ninth, and eleventh grades as well as new students are screened annually by our school nurses. They can also provide screenings if a teacher or parent thinks there may be an issue.

If your child does not pass the school's hearing or vision screening, you will receive notification; a referral letter will recommend that you take your child for a comprehensive evaluation by a vision or hearing specialist. If you do not receive a referral letter from the school nurses, please assume that your child passed the screenings.

The school's hearing and vision screenings provide only a snapshot of how your child performs on the day the test was administered and is not a substitute for a complete eye exam by an optometrist or ophthalmologist, or a complete hearing evaluation by an audiologist. If your child has had a recent visit to a vision or hearing specialist, we ask that you please send in a summary of the visit for your child's file.

#### **DENTAL SCREENINGS**

We try to provide an opportunity each year for our students to have a dental screening at the school by Ohio Dental Outreach Mobile Dentists. To learn more about this program go to mobiledentists.com. Permission forms will be sent out 3 to 4 weeks prior to the scheduled screening date.

By signing below, you have *acknowledged receipt* of this notice. If you have any questions or concerns, please feel free to contact the school nurses at 740-652-3707.

Student Name	
Parent Signature	Date
Parent Name Printed	
6/1/2023	



# EQUIPMENT CONSENT FORM 2023-2024

Student Name: \_\_\_\_\_

If your child receives any type of therapy services while at school, you are aware that therapists and staff utilize some type of special equipment while working with your child, both during therapy and out, to improve academic performance as well as physical well-being. This equipment is typically the property of the Fairfield County Board of Developmental Disabilities. We work very hard to keep our equipment safe, up-to-date, and in top working condition to optimize the benefit to our students.
<ul> <li>I agree that I understand that my child may be using specialized equipment at school, which has not been purchased specifically for my child, but that is in sound working condition, and is appropriate to meet his/her needs.</li> <li>I have the right to inspect the equipment prior to my child using it.</li> <li>The equipment will be used only as instructed or intended by a referring therapist.</li> <li>I understand that there may be risks, including the risk of personal injury; however, I release, waive, discharge and covenant not to sue Fairfield County Board of DD, its officers and employees from any and all liability to me, my child, and our heirs for any claims, demands, losses or damages due to an accident or injury caused or alleged to be caused by any use of equipment.</li> <li>This consent is valid for 1 year from the date signed below.</li> </ul>
Parent/Guardian Printed Name:  Parent/Guardian Signature:  Date:



# CHILD AND FAMILY INFORMATION 2023-2024

Child's Full Name:		Toda	y's date
Birthdate: Ag	ge: Grade:	Home Phone:	
Who resides in the home with	this child (name, re	lationship, age of sibling	gs):
Is English the native language What other languages are spo Does your child speak a secon Does your family have any reli programming? Yes No	ken in the home? d language? Yes gious beliefs or culti	No Explain:	
BACKGROUND/EXPERIENCES: Does this child have previous e schools/districts that your child	· · · · · · · · · · · · · · · · · · ·		If yes, please list previous
Check any of the following that	at your child has had	d:	
Speech-Language Therapy Sensory Difficulties Ear Tubes Walker	Modified Di	iet /isual Impairment nts	Physical therapy Food Aversions Hearing Aids Wheelchair Communication Device/iPad
Please explain and provide co			
PHYSICAL AND DEVELOPMEN Pregnancy with this child was: Birth was free of complicat Overdue ( weeks) Birth weight:lbs	(check all that appl ions Pi	ly) remature ( weeks PGAR Scores:	
Childbirth was complicated by	:		
Cord around neck Breathing difficulties Oxygen given (		undice espirator/Ventilator (	Heart problems
Blood Transfusion (Explain Other		•	)



Did the biological mother smol Did the biological mother take Explain:	any medications/drugs d	<del>-</del>	No
Describe the child's temperam		Demanding Passiv	/e
Other:			
Was infant colicky? Yes	No If yes, ages:		
Explain and comment on any u	nusual development or ill	Iness during early childho	od:
Indicate the age when each of	these was acquired if app	olicable:	
Sit alone: Crawl:			
Say first word: Say 2-3 v	words together:	Was language del	ayed? Yes No
MEDICAL:			
Please list all of your child's me	edical, developmental, an	d/or mental health diagno	oses:
History of hospitalization? Expl	lain:		
Food	If yes, please indicate:		
Medication			
Tape/Adhesive			
Bee Stings			
Does your child have an EPI Pe			
Has your child ever experience	ed anaphylactic shock?	Yes No	
Does your child require a glute If Yes, please explain	en free or casein free diet	? Yes No	
Does your child experience inf If Yes, please explain	requent or irregular bowe	el movements? Yes	No
SOCIAL/EMOTIONAL/BEHAVIOR How would you describe this continues the second seco		and/or explain below:	
Unusually happy Often sad Well behaved Helpful	Outgoing Confident Unsure of self Shy	A leader Hesitant Adapts easily Determined	Argumentative Moody Fearful Creative



Talkative

Impulsive

Easily frustrated

**Passive** Very quiet Cries easily Challenge authority Perfectionist Difficulty paying attention Easily distracted Comments: List child's strengths: List child's interests: Explain how this child interacts with others: What are the child's responsibilities at home? Are you pleased with their performance? What have you found to be effective when working with this child? Comment on any current or past stressful event(s) in this child's life (i.e. change in family structure, deaths, losses, abuses, accidents, etc. Explain any social, emotional, or behavioral concerns: PRINT name of person completing this form: Relationship to the child: SIGNATURE: DATE:

Depending upon questionnaire responses and staff review, you may be asked to provide 3/3 additional information in order to best meet the needs of your child. THANK YOU FOR YOUR HELP!

Very active

# **PLEASE READ**

### **Dear Parents/Guardians:**

The following forms will need to be provided to your child's physician as they each require a doctor's signature. If any of the following forms do not pertain to your child, <u>please</u> draw an X or a line through the page and write N/A so we know that the form was not overlooked. As a reminder, preschool students require a physical once a year. We require a physical for school age students once every three years.

**Thank You!** 

**Forest Rose School** 

### **ATTENTION DOCTORS**

Please fax signed forms to 740-681-5731



### FOREST ROSE SCHOOL - PHYSICAL EXAM FORM 2023-2024

Students Name			Date of Birth
Full Address			
Parent or Guardian:			
Primary Phone		Secondary Phone	
Required for children enrolled in an Early	Childhood Edu	ucation Grant Program or Pres	chool Special Ed Program
Assessment/Screening	Date	Results	Reason if not given
Vision			į
Hearing			
Lead			
Hgb/Hct			
Height Weight		Sex B	lood Pressure
Glasses Yes No Othe	r:		
Does the student have a history of ear info	ections?	Yes No	
Tubes Yes No		If yes, the Student has had the	nem as of (date):
Has a swallow study been performed on t	he student?	Yes No	
If yes, please list any recommendations			
Diet:		NPO Yes No	
List any food or drug allergies:			
Any concerns or difficulties with bladder, b	oowel, bleeding	/ menstration	
LIST OR ATTACH A COPY OF ALL DIA	GNOSES:		
	Mormal	Evaluination of Deviation	
Fars (otoscopic)	Normal	Explaination of Deviation	
	Normal	Explaination of Deviation	
Ears (otoscopic) Eyes Lymph Glands	Normal	Explaination of Deviation	
Eyes Lymph Glands	Normal	Explaination of Deviation	
Eyes	Normal	Explaination of Deviation	
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth	Normal	Explaination of Deviation	
Eyes Lymph Glands Thyroid Nose/Throat	Normal	Explaination of Deviation  Murmur	
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet Skin	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet Skin Nervous System	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet Skin Nervous System Speech	Normal		
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet Skin Nervous System Speech Other		Murmur	
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet Skin Nervous System Speech Other  I certify that this student is free	from apparen	Murmur  Murmur  t communicable disease and	
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet Skin Nervous System Speech Other	from apparen	Murmur  Murmur  t communicable disease and	
Eyes Lymph Glands Thyroid Nose/Throat Teeth-Mouth Heart Lungs Abdomen Hernia Genito-Urinary Orthopedic: Structural Posture Scoliosis Feet Skin Nervous System Speech Other  I certify that this student is free	from apparen	Murmur  Murmur  t communicable disease and	xamination.



# FOREST ROSE SCHOOL - EARLY CHILDHOOD CENTER STUDENT / SCHOOL IMMUNIZATION RECORD 2023-2024

Student's Name					
Date of Birth			(mm/dd/y	ууу)	
I certify that this student is <b>A</b> with the minimum requireme Health.					
Physician or Health Depar	tment Offi	icial's Signatur	·e		
Physician or Health Depart	ment Offic	cial's Printed N	Name		
Date					
THE STUDENT'S PHYSIC AND EITHER COMPLET IMMUNIZATION RECOR	E THE SE	CTION BELO			
IMMUNIZATION	Vaccine	doses given - I	Record complet	e dates (mo, da	y, year)
DTaP / DTP / DT / Tdap / Td Diptheria, Tetanus, Pertussis	1	2	3	4	5
Polio	1	2	3	4	5
MMR Measles, Mumps, Rubella	1	2	3	4	5
Hib <i>Haemophilus Influenzae</i> Type B	1	2	3	4	5
HEP B Hepatitis B	1	2	3	4	5
Varicella (Chickenpox)	1	2	3	4	5



### Forest Rose School – Early Childhood Center Over the Counter Medication Authorization 2023-2024

All over the counter medication will be administered by nursing staff or appropriately trained staff at Forest Rose School and will be given according to the manufacturer's instructions. Items marked \*\* must be brought in from home as needed; they are not kept on-hand. Any over the counter medication not listed below must be accompanied by a signed permission statement. All over the counter medication must come to school in the original container with the student's name clearly marked on the container and must not be expired.

f Birth	
Okay to Ad	
Yes	<u>No</u>
Yes	No
Yes	<u>No</u>
Yes	No
)oı	to



#### Forest Rose School – Early Childhood Center Swimming Information and Permission Slip 2023-2024

Forest Rose School has a heated, indoor pool on-site; it is used for therapeutic swim time. The water temperature is 92 to 96 degrees daily. Due to the high temperature of the water both a parent/guardian's signature and a physician's signature are required on this form.

The pool is seven yards square and the depth ranges from 1½ to 3 feet deep. Students are placed in swim groups based upon their ability and should be able to spend 20 minutes or longer in the pool. Staff members who supervise and interact with students in the pool are required to maintain current certification in CPR and First Aid. A copy of our Pool Procedures is available upon request.

### **For Parent/Guardian Completion:**

I GIVE permission for (student's name)		to swim in the pool at
Forest Rose School based on the information above.		
My child has taken swimming lessons	Yes	No
My child is afraid or unsure of being in water	Yes	No
I <b>DO NOT GIVE</b> permission for (student's name) the pool at Forest Rose School based on the information about child will not be swimming.	ove. Physician compl	to swim in etion not needed if your
Parent/Guardian Signature		
Parent/Guardian Printed Name	Date	
For Physician Completion:		
I give permission for (student's name) pool at Forest Rose School based on the information above.		to swim in the
PHYSICIAN'S SIGNATURE		
Physician's Name Printed	Date	

### Questionnaire for Parent of Student with Seizures School year 2023-2024

Please complete all questions. This information is essential for the school nurse and school staff in determining your child's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form please contact your child's school nurse at 740-652-7225.

Contact Information				
Student's	]	Date of		
Name	]	Birth		
Parent/				
Guardian	Phone:	Cell	Work	
Emergency				
Contact	Phone:	Cell	Work	
Child's				
Neurologist	Phone	Lo	ocation	
Child's Primary				
Care Doctor	Phone	Lo	ocation	
Significant Medical				
History of Conditions				
Seizure Information				
When was your child diagnose Seizure Type(s)	_			
Seizure Type Length	Frequency	Description		
				_
What might trigger a seizure in	your child?			
Are there any warnings and/or If YES, What are they?	_	ore a seizure occurs	? YES	NO
When was your child's last sein	zure?			
Has there been any recent chan	ge in your child's seiz	zure patterns?	YES	NO
If YES, please explain:				
How does your child react after	r a seizure is over?			
How do other illnesses affect y				
Are there any special first aid n	neasures that should b	e taken when vour	child has a seizu	re?

Seizure Emerge	ncies					
Please describe what	constitutes	an emerger	ncy for your c	child?		
Has child ever been h	nospitalized	l for continu	ious seizures	?	YES	NO
If YES please	e explain:					
Seizure Medica What medications do			ent Inform	ation		
What medications do	es your cili		1	T		
Medication	า	Date started	Dosage		Time(s) giv	en
What emergency/reso		•	*		100 to 1 to 1	1
Medication	Dosage		stration instr ng & metho		What to do afte	er administration
		(3.11.1	ng a mouro	<u>u</u> /		
**After 2nd or 3rd s	eizure, for	cluster of	seizures et	C.		
Should any particular	r reaction b	e watched f	or?	YES	NO	
If YES, please						
Does your child have	_			YES	NO	
If YES, please descri	be instructi	on for appr	opriate magn	et use:		
General Commu	ınicatior	15				
Do you wish to be co	ontacted if a	and when yo	our child has	a seizure?	YES	NO
Parent/Guardian Sign	nature				D	ate

### **SEIZURE ACTION PLAN**

Effective Date	
Ellective Date	

Student's Name:			Date of Birth:				
	/Guardian:						
Treating Physician:							
Significant medical hi							
SEIZURE INFORM	IATION:						
Seizure Type	Length	Frequency		Description			
Seizure triggers or wa	arning signs:						
Student's reaction to							
Date of last seizure:_							
How does your child i	react after a se	izure?					
How do other illnesse							
	,						
			202				
Has your child ever b	een hospitalize	d for his/her seizure					
Has your child ever b	een hospitalize	d for his/her seizure	OURS: (include d	daily and emergen	cy medica		
Has your child ever build grown but the second of the seco	een hospitalize	d for his/her seizure	OURS: (include d	daily and emergen	cy medica		
Has your child ever build grown but the second of the seco	een hospitalize	d for his/her seizure	OURS: (include d	daily and emergen	cy medica		
Describe what constit  Has your child ever b  If yes, please explain:  TREATMENT PRO  Daily Medication	een hospitalize	d for his/her seizure	OURS: (include d	daily and emergen	cy medica		
Has your child ever build grown but the second of the seco	een hospitalize	d for his/her seizure	OURS: (include d	daily and emergen	cy medica		
Has your child ever build ever build	een hospitalize	d for his/her seizure	OURS: (include d	daily and emergen	cy medica		
Has your child ever build ever build yes, please explain:  TREATMENT PRO  Daily Medication	een hospitalize	d for his/her seizure	OURS: (include d	daily and emergen	cy medica		
Has your child ever build ever build yes, please explains  TREATMENT PRO  Daily Medication  Emergency/Rescue N	een hospitalize  TOCOL DUR  Dosage &	d for his/her seizure	OURS: (include on Common Side	daily and emergen	cy medica		
Has your child ever built yes, please explaining  TREATMENT PRO  Daily Medication  Emergency/Rescue Notes and process to the content of the c	een hospitalize  TOCOL DUR  Dosage &	d for his/her seizure	OURS: (include on Common Side	daily and emergen	cy medica		
Has your child ever build yes, please explains  TREATMENT PRO  Daily Medication  Emergency/Rescue Notes and the property of th	een hospitalize  TOCOL DUR  Dosage &	d for his/her seizure  RING SCHOOL H  Ratime of Day Given  Stimulator (VNS)?	OURS: (include of common Side	daily and emergen	cial Instr		
Has your child ever build grown but the second of the seco	een hospitalize  TOCOL DUR  Dosage &	d for his/her seizure  RING SCHOOL H  Ratime of Day Given  Stimulator (VNS)?	OURS: (include of common Side	daily and emergen	cial Instr		
Has your child ever build yes, please explains  TREATMENT PRO  Daily Medication  Emergency/Rescue Notes and the property of th	een hospitalize  TOCOL DUR  Dosage &  Medication  Vagus Nerve S  net use:	d for his/her seizure  RING SCHOOL H  Ratime of Day Given  Stimulator (VNS)?	OURS: (include of common Side	daily and emergen	cial Instr		

### **Doctor's order Form**

### **School Year 2023-2024**



Name:DOB:									
Address:						Phone:			
Allergies:									
Medication or Treatment	Dose	Route	Time or Intervals to be Given	Reason for N Treat		Adverse Reactions or Side E Report. (If not listed, the he provider acknowledges there a be observed)	alth care	Start Date	Ceas Date
		* "	Cease Date", at the	he end of current s	chool year unless	otherwise noted			
Special instructions for dealing v	with adverse	reactions:							
Special instructions for medicati	on/task (stor	age, sterile	e condition, refrig	eration, etc.):					
Physician Signature:							Date:		
Physician Printed Name:							Phone:		
Parent Signature:							Date:		
Emergency Contact Numbers:					Forest Rose S	chool Phone: 740-652-7225	Fax: 740	)-681-573	31